

Abbots Cross Primary School

Homework Policy

Homework Policy Aims

- To ensure a consistent approach to homework throughout the school
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework

The purpose of homework

- To consolidate, reinforce and extend skills and understanding, particularly in Literacy and Numeracy
- To provide opportunities for parents and children to work together
- To allow parents to gain an understanding of what children are learning in school
- To allow children to progress towards becoming more independent learners

The role of the school

- To provide parents with a clear policy regarding homework
- To ensure this policy is fully and consistently followed
- To provide support for parents with information about homework
- To provide support for children with the running of a homework club (Coole Kids/Family Learning Club)

The role of the teacher

- To plan and set a programme of homework that is appropriate to the needs of the child
- To ensure all children understand the homework they have been given
- To mark and give feedback about homework
- To talk to parents and children about homework, where appropriate
- To inform parents if there is a problem regarding homework

The role of the parent/carer

- To support the child in completing homework
- To ensure the child completes homework to a high standard and hands it in on time
- To provide the appropriate conditions for the child to complete the homework
- To provide the appropriate resources for the child to complete the homework

The role of the child

- To ensure they have everything they need to complete homework each week
- To make sure they understand the tasks that have been set
- To put in the same level of effort as would be expected of class work
- To hand the homework in on time
- To take on board any feedback about homework

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Homework Policy

Homework in Foundation Stage (P1/P2)

Learning together is the emphasis for children in Foundation.

Reading

Starting in the Term 1 and continuing all year, the main emphasis is on reading at home. This should be done in two ways

Adults reading to children

- Discussion about the books is very important

Children reading to an adult

- When they are ready to read children will bring books home to read to an adult
- Encourage the child to identify high frequency words and use different strategies – phonics knowledge to sound out new words
- Discussion about the story and the pictures is very important

Homework in Key Stage 1

For children in Key Stage one, we encourage parents to work together with their child to support them with their homework. Children will receive both literacy and numeracy homeworks over a weekly period.

Reading

- Reading on a regular basis is important
- Children will have reading every night (Mon – Thurs)
- It is important to listen to your child read
- Encourage reading together, using weekly library book
- Encourage them to use different strategies to read new words i.e. using their phonics knowledge to sound words out, looking at pictures and looking for words within words
- Discuss the book to check that the child has understood what they have read
- Children will have a reading record which parents/carers should sign or comment in each time they read with the child (P4)

Homework in Key Stage 2

As children get older, homework provides an opportunity for them to develop the skills of independent learning. It is important that parents support their children, but good habits of independent study should be encouraged.

The main focus for homework in Key Stage 2 continues to be Literacy and Numeracy, however children will be given varied tasks in other areas of the curriculum.

Reading

- Children may read to an adult, with an adult or read to themselves
- The story and characters should be talked about and new words discussed
- Older children need a clear understanding of the text that sometimes will go beyond the literal meaning
- Children will read texts that are more detailed and will take longer to read. They should be encouraged to read all types of texts including non-fiction
- Parents should continue to complete their child's reading record to show that they have read to an adult or had a discussion about the book.

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Homework Policy

Literacy

- This will consolidate work taught in class – spelling/punctuation/comprehension

Numeracy

- This will also consolidate work taught in class – shape/measure/handling data/number work
- Table facts

Recommended time for homework

Foundation Stage (P1/2)	10 - 15 minutes/day to include <ul style="list-style-type: none">• Reading• Discussion
Key Stage 1 (P3/4)	20 minutes/day This will include a selection of the following <ul style="list-style-type: none">• Reading• Written literacy or numeracy• Spellings• Tables
Key Stage 2 (P5-7)	P5 - 30 minutes/day P6/7 – 40/45 minutes/day This will include a selection of the following <ul style="list-style-type: none">• Reading• Written literacy or numeracy• Spellings• Tables

What will happen if children don't complete their homework?

- The expectation is that children will complete their homework
- Parents/carers should provide the class teacher with a note or contact the class teacher explaining why the homework has not been completed
- Persistent lack of homework will result in detention